

## Training Title

Ethics Training for Peer Support Specialists and Family Peer Support Specialists

## Learning Objectives

At the end of this 6-hour webinar, participants will be able to:

1. Identify the 9 principles of the Iowa Board of Certification's Code of Ethics for PRS and FPSS.
2. Clearly identify the rules of conduct within the Code around responsibility to clients, dual relationships, confidentiality, and professional competence, and responsibility to the profession.
3. Identify the provisions in the Code of Ethics regarding grounds for discipline for violation of legal and moral standards.
4. Distinguish between actual, potential, and apparent conflicts of interest and articulate the obligation of the peer support specialist to anticipate conflicts.
5. Describe three ways to handle conflicts of interest.
6. Articulate conflict of interest situations in which it is important to seek supervision.
7. Describe peer support specialists' obligation to ethically address incompetence and impairment in themselves and/or colleagues
8. Describe the ethical obligations of peer support specialists regarding workplace conflicts, speaking about colleagues to others
9. Model the use of person-first language in all communications
10. Identify practice situations in which clients may need support to exercise their right to self-directed care.
11. Describe how to use two Shared Decision-Making tools
12. Use active listening skills to support a client's right to a self-directed life.

## Timed Agenda (Including lunch and breaks)

8:00-8:30 p.m. – Zoom webinar sign-in time (technical support will be available to assist with difficulties)

Participants will be welcomed by presenter as they enter the Zoom room

8:30 p.m. - Webinar begins

8:30 – 8:50 – Introduction to Principle I – Responsibility to clients

8:50- 9:10 – Introduction to Principle II - Dual relationships

9:10-9:30 – Introduction to Principle III – Confidentiality

9:30-9:50– Introduction to Principles IV & VI – Professional Competence & Integrity; Responsibility to the Profession

9:50-10:00 - Additional Code of Ethics provisions (Principles V, VII, VIII and IX)

10:00-10:05 5-minute break

10:05 – 10:30 Review of professional values and Code of Ethics provisions that require avoidance of conflicts of interest

- 10:30-11:00– Actual, potential, and apparent conflicts of interest
- 11:00-11:15 - Three ways to handle conflicts of interest – divest, recuse, or disclose
- 11:15-11:30 – Red Light-Green Light game – Matching conflicts with best practice solutions
- 11:30 – 1:00 1.5-hour lunch (longer lunch break due to online training)
- 1:00-1:15 - Review, and reinforce importance of seeking supervisory consultation
- 1:15–1:35- Review and discussion of Code of Ethics requirements regarding monitoring ourselves and dealing with concerns regarding colleagues’ incompetence and impairment
- 1:35-1:50- Review and discuss professional values and Code of Ethics provisions regarding professional behavior when dealing with or speaking about colleagues
- 1:50-2:20- Application to case examples
- 2:20-2:45 - Using person-first language in professional communication
- 2:45–3:00- Review and discuss of Code of Ethics requirements regarding respect for client self-direction and the legal requirements of informed consent
- 3:00-3:05 5-minute break
- 3:05-3:15 Strategies to use in situations in which a client may have difficulty making an informed decision
- 3:15-3:50 Video case example of supporting a peer for shared decision making
- 3:50-4:00 Summary and review of concepts and strategies
- 4:00 p.m. Webinar ends